

## TASK 4: Does the OER fit quality criteria? Evaluating OER

Pérez-Mateo *et al.* (2011) propose a set of quality criteria regarding content and format. They can help you to select the most convenient resources according to your needs.

### In relation to content

Criteria	Definition
<b>Quality</b>	High/medium/low
<b>Adequacy</b>	Adequacy and relevance of information in relation to the subject developed
<b>License</b>	License type in order to reuse content (CreativeCommons, GNU FDL, etc.). This is a condition to select the OER for this task.
<b>Consistency</b>	Content and discourse consistency
<b>Organization</b>	Content organization and sequence
<b>Reliability</b>	To what extent it addresses the topic?
<b>Thoroughness</b>	Thoroughness and correct argumentation of statements and content
<b>Agility</b>	Content presentation rhythm
<b>References</b>	Citations and references, including the reuse of OER
<b>Argumentation</b>	Quality of the arguments developed
<b>Currency</b>	Content is up-to-date
<b>Recipient</b>	Adapting content to the recipient
<b>Summary</b>	Content synthesis capacity
<b>Clarity</b>	Ease and simplicity of content understanding
<b>Style</b>	Communication style, including spelling
<b>Prospective</b>	How content encourages the generation of new content: further research on that issue, opening questions, formulating new questions, providing clues to research, etc.
<b>Authorship</b>	Attribution
<b>Rating</b>	Assessment made by visitors (users)
<b>Visits</b>	The number of visits
<b>Dissemination</b>	Indexed in search engines, embedding, RSS, Tweeter and /or Facebook, etc.
<b>Validation</b>	Explicit validation and/or evaluation process (explanation of content creation process as well as validation. It should also include some elements such as authorship, date, editing and versions date and context where it is developed)

### In relation to format

Criteria	Definition
<b>Adequate</b>	The format is consistent with the content presented
<b>Structure</b>	Sequence and clarity of the structure
<b>Design</b>	Design and presentation
<b>Diversity</b>	Images, links, graphs, multimedia, videos, etc, and the proper treatment of those resources
<b>Interaction usability</b>	Ease of navigation and access to all content
<b>Typography</b>	Typographic resources used (frames, text attributes, titles, etc.)
<b>Resources</b>	Using the different resources provided by the tool (optimal use)
<b>Reuse</b>	Ease or degree of reuse of content format
<b>Features</b>	Ease or degree of reuse of content format
<b>Accessibility</b>	The degree to which content can be used by people of all abilities and disabilities
<b>Multiplatform</b>	Suitability for different types of devices (web, mobile, etc.)