

## TASK 5: What will I do? Repurposing OER

<b>Objective</b> <i>Which is its aim?</i>	
<b>Justification</b> <i>Argumentation about the need for OER repurpose</i>	
<b>Alignment</b> <i>In which educational context the OER will be used</i>	
<b>Type</b> <i>Nature (content, activity, tool, evaluation) and granularity</i>	
<b>Elaboration</b> <i>Adaptation implies a number of changes (more or less deep) from the original OER. Some examples are: to significantly modify it, translation, to adapt a concrete aspect (context, learning style, specific needs, etc.), to adjust it (length, communication style, format...), to integrate some sections from other OER, etc.</i>  <i>Describe which OER you will adapt and how.</i>	
<b>Usage</b> <i>How will you use the OER within the classroom?</i>	
<b>Format/media</b> <i>Text/Graphic/Audio/Video/Other format (explain it)</i>	
<b>Implementation</b> <i>Technical functionalities/characteristics. What does the technological support allow?: different formats integration (image, audio, video, links...), individual and collaborative tasks, different kinds of interaction, tagging, RSS, rating, comments, e-mail, social networks, social bookmarks, printing, adaptation to different electronic devices, etc.</i>	
<b>Accessibility</b> <i>How will you ensure content adaptation? Text size, zoom, colours,...</i>	

<p><b>Technical opening</b>  <i>How to facilitate content edition, exportation/ importation, open formats [ODT, .RTF, .PDF (text); .PNG, .JPEG (images); MP3 (audio); MPEG4 (video)], sustainability (it facilitates its usage regardless of technological changes), etc.</i></p>	
<p><b>License</b>  <i>Decisions about which <a href="#">Creative Commons</a> license you will use. You can consult this <a href="#">tutorial</a> for Creative Commons licenses selection</i></p>	
<p><b>Publication</b>  <i>Identification of different ways for OER dissemination/sharing: repositories (institutional, thematic), metarepositories, social web, (Youtube, Slideshare, Scribd, etc), webpage (personal, collective...), tagging (tags and descriptors: title, author, topic, date, language, type of resource, granularity, educative level, nature (content, activity, tool, evaluation), modality (elearning, bl-learning, fff), required previous knowledge, resource description, license, keywords, etc.</i></p>	